



INDIAN SCHOOL AL WADI AL KABIR

Class: VIII	Department: ENGLISH	Date of Submission: August -2024
Worksheet No: 8	Topic: STORY WRITING	Note: Word limit (Story Writing) 150-200 words

A Story is a work of fiction or imagination that is usually written in easily understandable grammatical structure with natural flow of speech.

STORY MOUNTAIN

Problem/ main incident/

↑
RISING ACTION

↓
FALLING ACTION

Introduction

Conclusion

POINTS TO REMEMBER

1. Give a suitable title and it should be as short as possible.
2. Introduce the main character and setting (time and location) in the beginning.
3. Develop suspense and action through a sequence of events in chronological order (with a clear beginning, middle and end).
4. Introduce monologue, dialogue, or conversation (at least 3) in the story; but be careful to make it interesting and natural.
5. Provide a suitable moral in the end.

NOTE

USE **PAST TENSE** WHILE WRITING THE STORY

FORMAT

TITLE OF THE STORY

PARAGRAPH 1

SPACE

- **The introduction or beginning of the story** (set up the action/plot, gives background of the story or builds in a way that grabs the attention .)

PARAGRAPH 2

SPACE

- **Incidents and events are explained in detail.**
(Logically presented in a sequential manner)

PARAGRAPH 3

SPACE

- **Conclusion** (climax- happy or sad ending)

MORAL/ WORDS OF WISDOM/ QUOTE



The following are some popular topics that can help students create interesting and engaging stories.

- ✓ **Personal Experiences:** Students can write about their own experiences, such as a memorable trip, a challenging situation, or a special event. These stories can be fictionalized to make them more interesting.
- ✓ **Fictional Stories:** Students can create their own fictional stories, such as a mystery, a sci-fi adventure. They can develop their own characters, plot, and setting to make the story more engaging.
- ✓ **Historical Events:** Students can write about historical events, such as the American Revolution, the Civil War, or World War II. They can research the event and create a story based on real-life characters and events.
- ✓ **Social Issues:** Students can write about social issues that they care about, such as poverty or climate change. They can create a story that raises awareness about the issue and inspires readers to take an action.
- ✓ **Mythical Creatures:** Students can create a story that involves mythical creatures, such as dragons, unicorns, or mermaids. They can develop their own world and characters to make the story more imaginative.

When choosing a topic, students should consider their interests, their audience, and the purpose of the story. They should also think about the characters, plot, and setting, and how they can make the story engaging and memorable.

SAMPLE STORY -1

Given below is an outline of the story given in the form of phrases. Create the complete story and give suitable title.



Son falls into bad company..... disobeys his parents loses interest in studies father decides to bring the son back to the right path gives him a few apples places a rotten apple among the good ones after a few days the good apples also become rotten son understands that one rotten apple spoils all the apples tries to mend his ways gets transformed..... moral.

One Rotten Apple: A Lesson in Influence

Once there was a man whose son fell into bad company. Under the influence of his friends he got into some bad habits. He started disobeying his parents. He would waste his time watching TV with the result that his grades in school, came down and he even flunked in one or two subjects. His father grew worried and decided to teach his son, a lesson.

He gave a few apples to his son. He then quietly placed a rotten apple among the good ones. After a few days when the son was about to take out an apple from the basket, he found that all the apples were rotten. He asked his father the reason for this. His father pointed out that he had deliberately placed one rotten apple in the basket. His son was surprised to see that one rotten apple had spoilt the entire lot.

He now understood the reason for his downfall. He thanked his father for making him realise his mistake in his choice of friends. He immediately left their company and. was transformed into a new individual.

The moral of the story is: **"One bad influence can ruin everything good."**



SAMPLE STORY -2

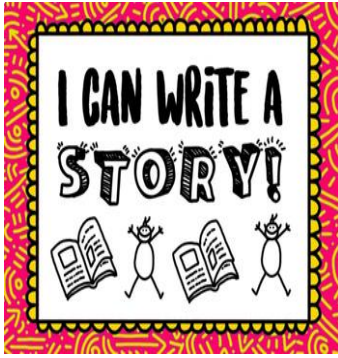
"It was raining heavily, the street lights had gone off and I was returning..."
complete the story in about 150 words, providing an appropriate title to it.

Rainy Night Rescue

It was raining heavily, the street lights had gone off, and I was returning from a late meeting. The darkness was suffocating, and the sound of raindrops hitting the pavement was the only thing keeping me grounded. As I trudged along the familiar path, a faint sound caught my attention—a soft whimper, barely audible over the rain.

Curiosity piqued, I followed the sound to a small alleyway. There, huddled against the cold, was a stray puppy, shivering and soaked to the bone. Its big, fearful eyes met mine, and without hesitation, I scooped it up, tucking it under my coat.

With the tiny creature nestled close, I hurried home, each step now filled with purpose. The storm outside was unforgiving, but the warmth of the puppy's gratitude was undeniable. By the time I reached my door, I knew I had found an unexpected companion, the night transformed by a simple act of kindness.



EXERCISE

1. Given below is an outline of the story given in the form of phrases. Create complete story and give a suitable title to it.

Old farmer has just one horse – horse dies ... people feel sorry for the farmer – the farmer maintains his calm ... says ‘we’ll see’ ... neighbours’ gift him a new horse ... people think he is lucky ... he says ‘we’ll see’. Horse runs away ... people say he is unlucky he says ‘we’ll see’ Horse returns ... people say he is lucky ... he says ‘we’ll see’. His son rides the horse, falls and breaks his leg ... people feel pity for him Farmer says ‘we’ll see’. Army come to recruit young people ... farmer’s son spared ... people say he is fortunate ... farmer says ‘we’ll see’.

2. *I was walking with my dog last night, when I saw a strange light. I wondered if it could be a UFO. Complete the story in about 150 words using the hints below.*

Hints:

- strange light in the sky
 - a larger flying saucer
 - alien creatures
 - strange features
 - suspicious moments
 - your reaction
3. *I peeked at my watch. It was exactly midnight., I had missed the last bus home and hence I had walked for almost an hour. Thank God! The home was just a few kilometres away. SuddenlyComplete the story in any suitable way in about 150 words. Give a suitable title to your story.*
4. *Write a story in about 150 words with the message, “A friend in deed is a friend indeed.”*



https://youtu.be/4I57_VTvosU

